

UPCOMING EVENT

FUTURISTIC EDUCATION

5th May,

**Decoding CUET-
Structure and Format**



THE BIG LEAGUE institutions

At the foothills of Bouluvanpatty ranges of the Western Ghats in Tamil Nadu, in a scenic village named Ettimadai lies the 400-acre well-planned campus infrastructure of Amrita University. With its roots dating back to 1994, Amrita's first campus in Coimbatore is also the administrative headquarters of Amrita Vishwa Vidyapeetham.



FROM THE Founder's Desk

As the academic year nears its end, students gear up to face the college admissions process head-on. This year, the college admissions process has undergone a massive change much like the academic learning in schools, owing to the vastly unpredictable consequences of the COVID-19 pandemic.

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EDITOR'S DESK

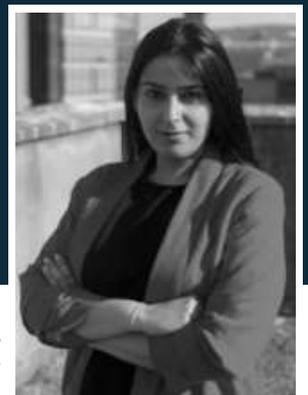
Welcome to another enriching edition of Edlines Today for the month of April 2022. This edition features the illustrious faculty of Amrita Vishwa Vidyapeetham in computer science and engineering in our Big-League Institutions. The university strives to provide an interdisciplinary approach to students with well-equipped infrastructure. We bring forward some brilliant observations by Ms. Seema Sahay from GD Goenka Public School, Sarita Vihar- Delhi in our Principal's Desk column on how from online teaching to return to campus after the pandemic. Next, in the Voice of Educator, Ms. Akanksha Aneja expresses views on multiculturalism.

Our founder, Ms. Devyani Kapoor explains everything about Common Universities Entrance Test (CUET) for admission to different programmes of the participating Central Universities, will provide a single window opportunity to the students to seek admission in these participating Universities / Institute(s) across the country. Edudevs is conducting series of webinars to understand and explore CUET. We are bringing illustrious panel on the platform to discuss, deliberate and decode the CUET. These webinars run until 19th May. Kindly visit our website for further details and registrations.

We have a very interesting piece under our new column of EduHigherEd by Ms. Soma Dam where she highlights the significance and relevance of internships and its importance in NEP 2020. Last, but not the least, we feature Mr. Mohan Singh in our Educator of the Month segment where he shares some experiences as an educator with us

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DR. SUPRIYA KAPOOR
Assistant Professor
Finance Technological University
Dublin, Ireland



SEGMENTS

THE BIG LEAGUE INSTITUTIONS

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FOUNDER'S DESK

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PRINCIPAL'S DESK

Notwithstanding the odds that have surfaced in the educational landscape in the last two years, every educator has had to revisit and reinvent the wheel of learning. We live in a social system which nurtures learning beyond the classrooms. Learning goes much beyond the structured curriculum embedded in the schooling system and...

VOICE OF THE EDUCATOR

Education is the process of developing an individual's mental and physical self, especially by means of instructions. However, education is just not limited to the amount of knowledge that is put into the mind of an individual. The requirement of today's scenario reveals the essence of multiculturalism in education through the construction of a learning process based on the concept of cultural pluralism, contributing to the formation of a multicultural identity. *Page no- 6*

EDUCATOR OF THE MONTH

A student is not supposed to be a born scholar, he/she requires someone who can stand along to guide and motivate him/her to achieve his/her goal. This is what I strived in my whole teaching life. I always keep myself as a shadow to my students to promote their potentials, hidden talent and motivate them his/her goal. My biggest challenge was to build a team of educators who can give strong support to students, as a result my school is imparting education to more than 3400 students. *Page no- 8*

AMRITA VISHWA VIDYAPEETHAM COIMBATORE



THE BIG LEAGUE

institutions

At the foothills of Bouluvanpatty ranges of the Western Ghats in Tamil Nadu, in a scenic village named Ettimadai lies the 400-acre well-planned campus infrastructure of Amrita University. With its roots dating back to 1994, Amrita's first campus in Coimbatore is also the administrative headquarters of Amrita Vishwa Vidyapeetham. The School of Engineering and Business, Department of Social Work and Communication, and Research centres including AMBE, CEN, CES, and Cybersecurity are also located on this campus. The campus is well-equipped with high-standard laboratories, a state-of-the-art PARAM 10000 supercomputer, stable campus networks, a library with a large collection of books and journals, a rich intranet digital library, vast recreational facilities, well-maintained tennis, badminton, and basketball courts, a modern gymnasium, and an Olympic-size swimming pool. Along with a wholesome infrastructure, Amrita is home to nearly 3500 students and about 600 faculty and staff members who are renowned experts and educators in their fields and guide the student body towards the path of knowledge and success. With an environment secluded from all sources of pollution, the pristine atmosphere at Amrita Vishwa Vidyapeetham fosters good health and learning in all students on board.

Our Distinguished Faculty



Dr. Prashant R. Nair

Vice-Chairman

IQAC & Associate Professor, Department of Computer Science & Engineering, Amrita Vishwa Vidyapeetham, Coimbatore



Dr. Vinata Sai

Chairperson, Science and Humanities, School of Engineering, Amrita Vishwa Vidyapeetham, Chennai Campus



Dr. Balamurugan S.

Chairperson & Professor

Dept. of Electrical & Electronics Engineering, Amrita Vishwa Vidyapeetham University



Dr. P. Shankar

Principal

Amrita School of Engineering, Chennai Campus, Amrita Vishwa Vidyapeetham



Dr. Shoury kuttappa

Academic Manager & Counsellor in the Office of the Chairman Admissions & Outreach at School of Engineering



Dr Peeta Basa Pati

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Assistant Professor

Department of English School of Engineering, Amrita Vishwa Vidyapeetham University



Dr Indulekha Pillai

Assistant Professor,

School of Biotechnology, Amrita University



FROM THE FOUNDER'S DESK

Ms. Devyani Kapoor
Mentor, Founder - Edudevs

All You Need to Know about the CUET (Common Universities Entrance Test)

As the academic year nears its end, students gear up to face the college admissions process head-on. This year, the college admissions process has undergone a

massive change much like the academic learning in schools, owing to the vastly unpredictable consequences of the COVID-19 pandemic. In addition to adjusting to hybrid modes of learning and the changed Board exam pattern for this year, a new common entrance test now awaits.

What is the Common Universities Entrance Test (CUET)?

The Common Universities Entrance Test (CUET) is to be conducted for admissions to undergraduate (UG) and integrated postgraduate courses (PG) at central universities in India, including Delhi University. The Union government has recently announced that CUET be considered mandatory for all undergraduate admissions into Indian central universities, starting this academic year. It is scheduled to be conducted in the month of July.

How is the CUET Going to be Conducted?

The NTA (National Testing Agency) plans to administer the CUET as a CBT (Computer-Based Test) that will include MCQs or Multiple Choice Questions. Since the test is to be conducted pan-India, it will accommodate for linguistic differences for students from different places. The registration process for CUET commenced on April 6th and will end on May 6th, 2022 via an online application form, accessible to students on the official portal. After the registration, students will receive their admit cards and will be expected to appear for the CUET based on their assigned examination center.

How Can Students Prepare for the CUET?

CUET is divided into four sections: Section IA- Languages, Section IB-Other Language, Section II- Domain-Specific Subjects, Section III- General Knowledge. Given this structure, students should focus on understanding how to prepare for each of the different sections, for example, practising comprehension passages for Section IA or solving subject-related questions for Section II. Additionally, managing times judiciously will prove to be a useful test-taking strategy for the CUET.

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Article reflecting thoughts and philosophy

FROM THE PRINCIPAL'S DESK

Notwithstanding the odds that have surfaced in the educational landscape in the last two years, every educator has had to revisit and reinvent the wheel of learning. We live in a social system which nurtures learning beyond the classrooms. Learning goes much beyond the structured curriculum embedded in the schooling system and when the situation arose to shift to online mode of learning worldwide, teachers evolved to scale up to using apps and digital tools to enrich education even distantly on digital platforms.

Every child flower into a wholesome individual drawing the qualities of the head and heart from his family and from his/her school, growing years can be made memorable and knowledgeable when healthy learning environment and spaces are created building confidence and reassurance in each student. Technology has played an immense role in education in recent times though it has triggered a digital divide across the country as equitable distribution of technical support has been compromised due to reasons known best to all of us.

As we return now to physical mode of learning, students need to know that there is no substitute to a real school.

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Ms. Seema Sahay
Principal
GD Goenka Public School
Sarita Vihar, New Delhi

TEACHER COMPETENCY SKETCHPAD



[click here](#)



VOICE OF THE EDUCATOR

"What sculpture is to marble, so is Education to the human soul" -Joseph Addison

Education is the process of developing an individual's mental and physical self, especially by means of instructions. However, education is just not limited to the amount of knowledge that is put into the mind of an individual. The requirement of today's scenario reveals the essence of multiculturalism in education through the construction of a learning process based on the concept of cultural pluralism, contributing to the formation of a multicultural identity.

We must identify and systematize the main approaches to understand the problems of multicultural education (cultural and ethno-psychological); analyze its basic principles (humanistic, cultural conformity, multiculturalism, social and evaluative, creativity); isolated components, factors and barriers of multicultural education; defining personality, human culture and success criteria for their development in a multicultural educational space, as well as the criteria for selection of educational material, having based on the study of a high multicultural potential.

The relevance of multicultural development to the society and youth perspective is majorly important. It is a relatively new construct for children, the multicultural personality, which is conceptualized as a cluster of narrow personality traits that can be subsumed under broader models of personality. Many scholars and researchers including J. Banks, C. Grant, S. Nieto, Ch. Sleeter are working to enrich the education system here by developing the personalities, and have found that multicultural personality development is correlated with coping, adapting and thriving in increasingly culturally diverse environments.

Multiculturalism is taking the new dimensions of complexity and practicality as demographics social conditions, and circumstances change. Domestic diversity and unprecedented immigration have created a vibrant mix of cultural and ethnic linguistic and experiential plurality. Multicultural education is a relatively renewed field that has faced a constant struggle for legitimacy, which is somewhere connected to cultural transformation.

[Read more](#)



Ms. Akanksha Aneja
Multicultural Education
and Personality
Development

EDU HIGHERED

Ms. Soma Dam

Head- Senior Secondary School
Career Guidance
Counsellor



The significance of relevant internships and its place in NEP 2020

The New Educational Policy (NEP) 2020 seeks to overhaul India's education system, making it more 21st century relevant. It recognizes that the dynamic landscape of employment and work makes it imperative that education becomes more experiential and multidisciplinary and thus it lays great emphasis on internships. It talks about 10-day "bagless period" during grades VI-XII where students can 'intern with local vocational experts such as carpenters, gardeners, potters, artists and so on'. The emphasis continues at the level of Higher education too where students at university level 'will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.'

Internships can be considered to be the best form of experiential education that coalesces knowledge and theory learned in the classroom, with practical application and skill development in a professional, work setting. It also provides students the opportunity to engage in learning outside the classroom and within a real-life context. It imparts soft skills which are vital to functioning in any modern day work-place. However, in today's day and world, there is a problem of abundance. Ancillary businesses surrounding education are on the rise and more often than not, the quality of these internships remain suspect.

It is important that schools and parents conduct due diligence before engaging in any kind of internship engagements for their students/wards. So, what are some of the key things to keep in mind while considering internship tie-ups with external agencies?

- Duration- typically summer vacations can serve as the best time to engage in internships.
- Hours - may be part- or full-time
- Arrangement - dedicated staff, resources, and projects to guide the experience and providing a clear job/project description for the work experience.
- Assessment - Offers regular feedback to the student intern.

While running relevant internship opportunities for senior secondary students might soon become an established practice in schools, partnering with the right organisations will determine the final outcome.

[Read more](#)

01. As an educational leader, what has been one of the biggest challenges in your career so far?

A student is not supposed to be a born scholar, he/she requires someone who can stand along to guide and motivate him/her to achieve his/her goal. This is what I strived in my whole teaching life. I always keep myself as a shadow to my students to promote their potentials, hidden talent and motivate them his/her goal. My biggest challenge was to build a team of educators who can give strong support to students, as a result my school is imparting education to more than 3400 students.

02. As an educator, you have interacted with and inspired several students. Any event that left a mark on your memory?

There is no doubt that I have interaction with a lot of students and inspired them for betterment. But there are some students who always mark an imprint on the heart, brain and the memory of the teacher. I remember one of my visit to Canada as a Principal delegate. My students who are in Canada for higher education arranged my whole stay and spent time with me by sparing time from their busy schedule which shows a high level of respect towards the educators in this modern era otherwise when you find an average child becoming a good professional, it always gives a deep level of satisfaction.

03. What is your take on the present day educational leadership?

It is well said that don't hire the people, just earn the people. I think better communication with the stakeholders is the key factor while building the basic structure of the educational set up. Educational leader should collaborate with educators and provide a better platform to provide guidance and curriculum direction. Present day leadership faces the challenges which are new emerging due to pandemic or other reasons so a lot of innovations are required.

[Read more](#)

Educator of the Month



Date of Birth - 22/07/1991

Place of birth - Yamuna Nagar

Zodiac sign - Cancer

First Educational Experience - 26 Years

Favourite book - currently reading - *Earning Transformed* by Eric C Sheringer

The quote I live by - *Love the life you live, live the life you love*

Mr. Mohan Singh

Principal
JPS Academy Assandh

