

Ed-Lines Today

UPCOMING EVENT

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EduEvolve

Leadership Training Program

26th March,
2:30pm onwards



THE BIG LEAGUE institutions

Shri Ram Global School Delhi- West, a recognized senior secondary school, is an initiative of the Shri Ram Education Trust and it is one of the green schools in Delhi. The infrastructure, internal facilities, and curriculum make it unique amongst all.



FROM THE Founder's Desk

"The future of the world lies in the classroom of today." Expecting students to remain engaged during class without being prepared is like going to a battle without a plan but expecting to win. This is where the role of a lesson plan finds its way.

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SEGMENTS

THE BIG LEAGUE INSTITUTIONS

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FOUNDER'S DESK

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PRINCIPAL'S DESK

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VOICE OF THE EDUCATOR

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RENDEZVOUS

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EDUCATOR OF THE MONTH

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EDITOR'S DESK

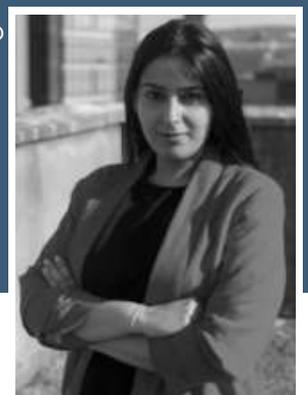
Edudevs extends the brightest and most colourful greetings to all our readers on the occasion of Holi!

Welcome to another enriching edition of Edlines Today for the month of March 2022. This edition features Shri Ram Global School, Delhi-West in our Big-League Institutions. The school strives to provide an interdisciplinary approach to students using different learning styles. We bring forward some brilliant observations by Ms. Annie Williams in our Principal's Desk column on how educators and parents must be giving equal importance to physical as well as emotional well-being of the children. The insights from this note are thoroughly complemented by Ms. Vaishali Ghai in the Voice of Educator, where the mental health issues in children and the role of parent in this is rightly discussed. The importance of social-emotional learning is aptly portrayed by Ms. Ruchi Sharma in our Rendezvous discussion, where Ms. Sharma emphasizes how inculcating social-emotional learning in day-to-day teaching helps in developing inter-personal skills, leadership qualities, problem solving in students.

Next, our founder, Ms. Devyani Kapoor shares with us some experiences and importance of lesson planning; a practice that every educator must imbibe. Further, we present observations on the importance of mother tongue/local language as a medium of instruction in schools. This is crucial, specially in today's time when there are multiple languages spoken at home and around, a child must not face a dilemma and is able to communicate in the local language along with English. This is also a progressive step in the National Education Policy 2020. Speaking of NEP 2020, we have a very interesting piece under our new column of EduHigherEd by Ms. Amrita Dass where she highlights the giant leap the education system is about to take with the NEP 2020. Last, but not the least, we feature Ms. Nandita Kapoor in our Educator of the Month segment where she shares some experiences as an educator with us.

[Read more](#)

DR. SUPRIYA KAPOOR
Assistant Professor
Finance Technological University
Dublin, Ireland



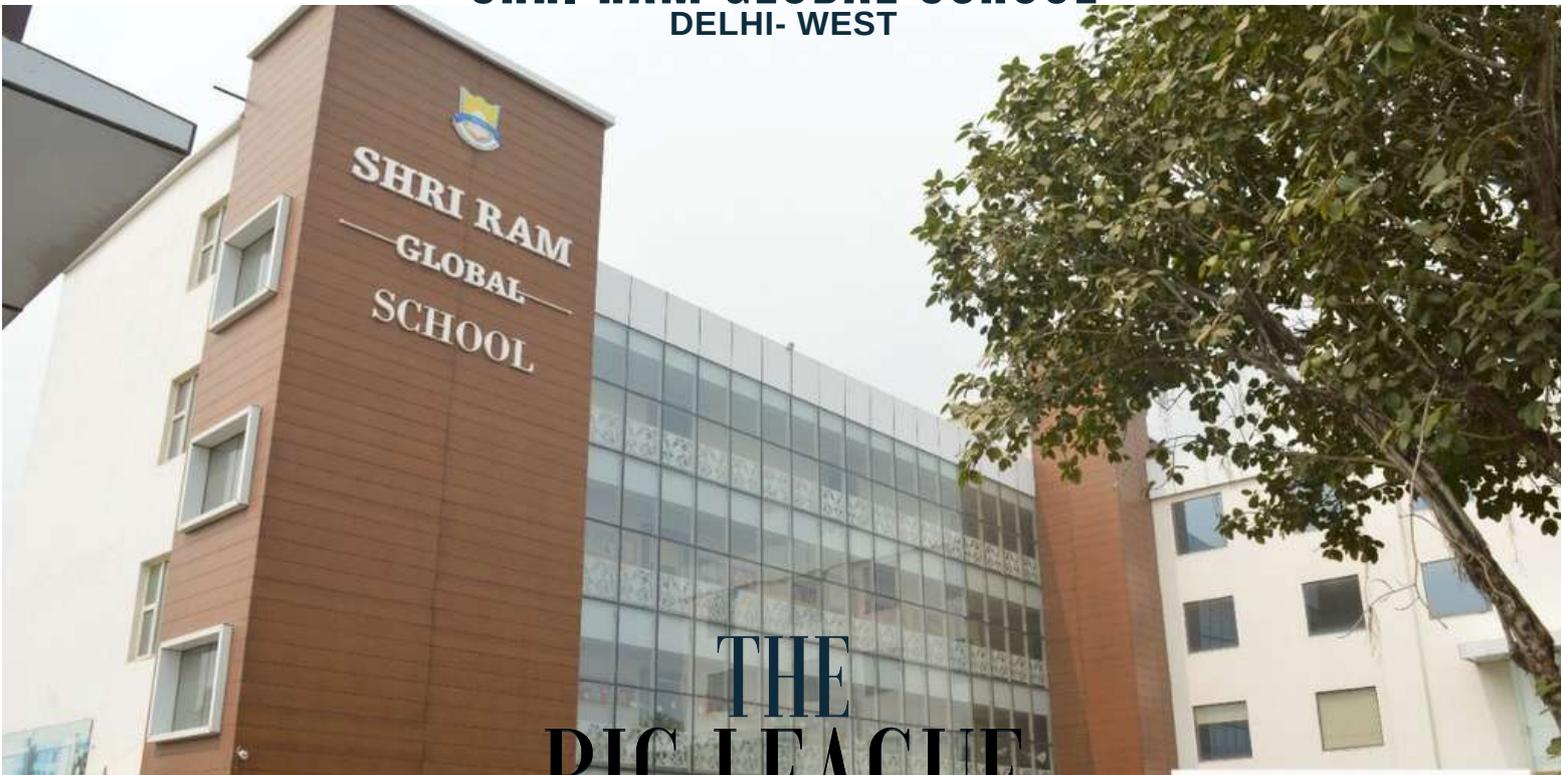
Happy Holi



HOPE YOUR LIFE IS FRAMED WITH ALL COLORS OF
LOVE & HAPPINESS TODAY AND ALWAYS!



SHRI RAM GLOBAL SCHOOL DELHI- WEST



THE BIG LEAGUE *institutions*

PRINCIPAL'S NOTE

I feel privileged and honored to be a part of the SRGS family- a school that is a structured confluence of hard working and determined parents and teachers, who work hand-in-hand for the holistic development of the children. With the goal of nurturing individuality, each child is celebrated, for each is special in their own unique way. Learning is not limited to books but is integrated with arts, sports, music, play and design thinking, to say the least, enabling our 21st century learners to be global citizens, skilled and competent to face the challenges of the world. We firmly believe in fostering a strong value system, morals and traditions, ensuring that our students grow in an environment deeply rooted in our enriched culture.



Ms. Vibha Khosla
Founder Principal
Shri Ram Global School
Delhi-West

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Shri Ram Global School Delhi- West, (SRGS, D-W), a recognized senior secondary school, is an initiative by the Shri Ram Education Trust and it is one of the green schools in Delhi. The infrastructure, internal facilities, and curriculum make it unique amongst all. In addition, this is surely a top choice in the top 10 schools in Delhi & the best school in West Delhi. We, at Shri Ram Global School, ensure the best and finest quality education to the students, which surely makes the institution one of the highest-ranking schools in West Delhi.

Built on an area of 9 acres, we have different zones for various activities. Our students have the privilege of playing a variety of sports and training in football, cricket, volleyball, basketball, roller skating taekwondo, horse riding, yogasanas, open gyms and many more under one roof.

Further, we have a dedicated audio visual room for indoor functions, a huge library with a variety of reference collections, books, and archives, a separate designated area for dance, music, arts & craft, junior and senior computer labs and science labs with state-of-the-art technology.

We give immense importance to proper hygiene and ventilation- our classrooms are airy with the facility of natural light. From sanitized washrooms to a well-kept infirmary, we have all the facilities that a child would need while being away from home, in our care. The provision of smart classes with avant - garde technology is another vital feature that gives us an edge over others.

The team at SRGS, D-W is led by our very dynamic principal, Ms. Vibha Khosla, who comes with 25 years of experience in the field of education and has been previously appointed as the city co-coordinator by CBSE. She is also working as a resource person for COE and has been imparting training to many principals and teachers. We have highly qualified staff members who are hired after going through an uncompromising screening process.

FROM THE FOUNDER'S DESK



Ms. Devyani Kapoor
Mentor, Founder - Edudevs

THE DNA OF LESSON PLANNING

"The future of the world lies in the classroom of today." Expecting students to remain engaged during class without being prepared is like going to a battle without a plan but expecting to win. This is where the role of a lesson plan finds its way. A lesson plan is a teacher's roadmap to navigate effectively through the class while delivering desirable learning outcomes. Walking into the class without a concrete lesson plan is a grave error and deserves utmost attention of an educator.

A teacher with the lesson plan exudes high level of confidence and enthusiasm that in turn acts as a compelling factor for students to be heedful and attentive in the class. Considering the impact an educator has on the mind of a student, an educator must be extremely mindful and well prepared with a powerful and dynamic lesson plan that not only incorporates diverse needs of the learners but also has the ability

to deal with any challenge that might arise while conducting the class. With the launch of NEP, the focus has shifted from rote learning to competency and skill-based learning. Hence, the lesson plan must also be prepared accordingly with a strong focus on student competencies and engagement.

The first step to preparing such a lesson plan is to understand the diverse needs of the learner and knowledge of their learning styles. The next step is to define the learning objectives which must be age-appropriate and aligned with the learning outcomes specified by the respective boards. These objectives of the lesson plan need to be SMART where S stands for specific, M for measurable, A for achievable, R for realistic and T for time-bound. These objectives must be clearly defined having specific goals with measurable outcomes, must not be over-ambitious and have a rational timeframe. This must be followed by incorporating differential learning strategies into the lesson plan whether in terms of cognitive learning, procedural knowledge or conceptual knowledge. The final step comprises assessment and evaluation of the lesson plan by measuring the learning outcomes actually achieved as a metric of a successful lesson plan.

A well-prepared lesson plan must go hand in hand with the right classroom management techniques to enhance the pedagogical deliverables. The balance of required level of activity coupled with challenging quizzes and tasks that pique the curiosity in students can go a long way in developing students and empowering them to think out-of-the box and work collaboratively in teams. This not only inculcates in them various life skills but also helps in making them future ready. Encouraging students to ask questions in a creative classroom interaction allows the educator to lead the learning progression of children in the most meaningful way. As an educator, one must be aware of three important aspects- learning outcomes, multiple intelligence...

[Read more](#)



Our Founder Mrs. Devyani Kapoor was honoured with Women of Substance 2022 award on International Women's Day



[click here](#)

Social-Emotional Learning in a 21st Century Classroom

The new session is going to start in schools soon with a new hope and new vigour. This is the time we look back at the past two year of the COVID-19 pandemic, which has given us many lessons to learn as parents, as learners and as educators.

What we choose depends on how the positives are to be taken forward and the negatives are to be forgotten or unlearned. As parents, we learnt to be hopeful without judging, to value our family, to be available to each other for support.

FROM THE PRINCIPAL'S DESK

We need to be physically and emotionally supportive to our children, irrespective of the money we spend on their well-being. It is not only the mothers', but a responsibility of both parents to inculcate values in their children and be their first teacher.

Being educators, we have learnt to be facilitators. We have learnt to be connected to the child and his/her family, not for studies but to stand parallelly with the parents, to understand and guide our students, teens and young adults in learning...

It has become all the more important for all of us to have a problem-solving approach in life. We need to stand strong together for ourselves and our future generations.



Ms. Annie Williams
Principal
Modern School
Greater Noida

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WINNER OF TCS - FEBRUARY

NEP 2020: MOTHER TONGUE AS A MEDIUM OF INSTRUCTION IN SCHOOLS

"Language is the medium of our thoughts." - Fredrick Lenz.

Mother tongue as a medium of instruction in schools is a positive step to bring a paradigm shift from rote learning to concept based learning.

A language is a way to communicate. During the Paleolithic Age, early man communicated through signs and different sounds. Gradually, he formulated a script. He too used his language and was proud of it. We tried to decipher their language and understand it, then why have we Indians not been able to give importance to our mother tongue/regional languages in the school curriculum so far?

The New Education Policy 2020 has included the mother tongue as a medium of instruction in schools. This does not mean that English as a language should not be given importance. It is imperative for a child to be able to read, write and speak this language as it is one of the widely used languages in the world. [Read more](#)



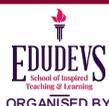
Snigdha Verma
PGT History, CBSE
School, New Delhi

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RENDEZVOUS

Ms. Ruchi Sharma

*Founder Principal
The Blooming Dales School*

1. How would you define Social-Emotional Learning (SEL)?

The Social & Emotional Quotient of a child is of utmost importance for their IQ to be in place. SEL is a learning practice which works on the holistic development of the child tapping into all skills, be it academic or non-academic.

2. What should be included in an SEL centered curriculum?

SEL Curriculum works best if it involves the freedom of mind which shall then help in inter personal skills, problem solving, readiness, leadership, self-esteem, critical & cognitive thinking and last but not the least empathy.

3. Why is it important to have an SEL curriculum as a part of basic education?

It gives a strong foundation to students and supports their success, not only academically but also personally, which helps them be better learners and contribute to a positive growing environment.

4. What do you think is the appropriate grade to begin teaching SEL in schools?

As maximum brain development takes place between 2 to 7 years, pre-primary stage would be the appropriate grade to start working on the social emotional skills of a child.

[Read more](#)

VOICE OF THE EDUCATOR

Mental Health Issues in Children: The role of a Parent

Mental health is a condition that requires a positive quality of life. It means successful developmental and emotional milestones and learning social skills in good physical shape. Every child must be taught how to manage things when in crisis and difficult situations. Mentally healthy children have a constructive quality of life and can function well at home, in school, and in their communities. Mental disorders among children are described as stern changes in the approach that children normally and naturally learn, behavior, or while handling their emotions, which cause suffering, sorrow and problems in getting through the day.

Many children seldom practice doubts, uncertainties and worries or exhibit troublesome behaviors. If symptoms are grim, they constantly interfere with school, home, and peers, and as a result the child may be diagnosed with a mental disorder.

If you observe that your child has become more isolated from their friends, family or habit or daily routine, it may be a sign that they're experiencing a state of affairs or sensitivity that they don't know how to process on their own. Just letting them know that you are there to sustain and pay attention to them without ruling or decisions can increase the probability that they'll open up to you when they have a difficulty.



Ms. Vaishali Ghai

**PGT, MPS
Jaipur**

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Dr Amrita Dass

Educationist & Career Consultant
Founder Director - Institute for Career
Studies (ICS)

NEP 2020: A GIANT LEAP FOR EDUCATION

With the new National Education Policy (NEP 2020), the Government of India has crafted an ambitious and much-needed programme for revolutionizing school education in the country by 2030- aiming at a zero-school dropout rate by the end of this decade.

How will these objectives be achieved?

Through a spectrum of dynamic reforms that seek to bridge the gaps in the delivery of high-quality education, including educational access, participation, and outcomes. To understand the ground-breaking changes that NEP 2020 aims at ushering in, let's take a look at some of its salient features:

1. Joyful learning with understanding

NEP 2020 focuses on reducing the syllabus to core concepts and facilitates understanding-based knowledge enrichment instead of rote learning.

Teaching-learning methods based on experience, inquiry, and discovery will enhance higher-order cognitive skills in students. In addition, fun-filled, creative, collaborative, and exploratory activities will aim at inculcating values in students while also developing their emotional, social, and creative quotients. Besides, the integration of technology-enabled pedagogy in classes 6-12 will introduce students to blended learning and digital literacy.

2. Elimination of subject silos

NEP 2020 is all for multidisciplinary learning. Hence, students will be able to select subject combinations that are best suited to them. This means that there won't be any Arts, Commerce, Science silos – a problem that has always restricted students from getting broad-based knowledge. E.g. – A student could pursue maths and history together to chart his/her career in Clio dynamics.

The policy also does not demarcate between vocational and academic segments. This will have an enormous positive impact on empowering students to build unique career portfolios needed for future jobs.

3. Equal weightage to curricular, co-curricular and extra-curricular

With the implementation of NEP 2020, there will be equal focus on curricular, co-curricular and extra-curricular activities. This, along with the development of vocational skills, will promote the students' overall growth – equipping them with essential entrepreneurial and life skills.

4. Reforms in the assessment system

NEP 2020 recognises the importance of a system that can evaluate students on higher order skills like critical thinking, complex problem solving, creativity, visualisation, and innovativeness instead of just taking into account their academic grades/scores.

[Read more](#)

01. As an educational leader, what has been one of the biggest challenges in your career so far?

As an educational leader, my biggest challenge has been dealing with the parents of the students who treat education as another service for which they are paying. They thus feel they have the right to intervene in all the realms of the educational institutions' functioning.

02. As an educator, you have interacted with and inspired several students. Any event that left a mark on your memory?

I clearly remember, a student who started in the school in class one had received a head injury as a toddler since he had fallen from the first floor balcony of his house. He had an extremely short attention span and exhibited very aggressive behaviour, often using foul language. My entire staff and I put in our efforts using all our wisdom and patience in helping him. Over a period of 2-3 years we were rewarded with a sea of change in his behaviour. It was a memory that stayed with all of us.

03. What is your take on the present day educational leadership?

The focus of today's leadership has to be on fostering capable youth who can be global citizens of tomorrow. Knowledge can be gained today even from the internet. Humanistic education should aim at impressing on the students, not only to focus on their own happiness and short term gains, but to embrace the entire humankind in their endeavour to create a better world.

04. Dialogue is an approach of teaching and learning that can really make a difference in a child's life. What are your views on this?

I endorse it totally. Teaching is no longer a one way street . It has to be interactive and knowing what's on the students' minds can only be achieved through dialogue.

05. What is the role of education in transforming society?

Through education, we foster capable youth who can think and reason for themselves . They can then become the transformative force in society. Therefore, a value based education is of utmost importance.



[Read more](#)

Educator of the Month

Date of Birth - 23rd April 1960

Place of birth - Mumbai

Zodiac sign - Taurus

Favourite book- currently reading - *The Living Buddha* by Daisaku Ikeda

Your Personal Beliefs - *Every child in the world deserves a happy and healthy childhood (something that unfortunately doesn't always happen*

The quote I live by - *"Suffer what there is to suffer, enjoy what there is to enjoy."*

Ms. Nandita Kapoor

Headmistress, New Era Junior School

